



INTERCULTURAL INSTITUTE OF CALIFORNIA
1362 POST STREET, SAN FRANCISCO, CA 94109
PHONE: (415)-441-1884, FAX: (415)-441-1889,
WWW.IICESL.ORG

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2016 & 2017

English as a Second Language (ESL) Program – 80 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Student who Began the Program	Students available for Graduation	Number of on-time Graduates	On time completion rates
2016	0	0	0	0%
2017	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. The program began on May 2017. Data for this course will be available May 2019.

Job Placement Rates

English as a Second Language (ESL) Program – 80 weeks

Calendar Year	Number of students who began the program	Number of Graduates	Graduates available for employment	Graduates employed in the field	Placement Rates % employed in the field
2016	0	0	0	0	0%
2017	0	0	0	0	0%

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Gainfully Employed Categories

	Graduates Employed in the Field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

Student's Initials: _____ Date: _____

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Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in the Single Position	Graduates Employed in the field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0



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License Examination Passage Rates

English as a Second Language (ESL) Program – 80 weeks

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number who Passed the Exam	Number who Failed the Exam	Passage Rate
N/A	N/A	0	0	0	0	0%
N/A	N/A	0	0	0	0	0%

“License examination passage data is not available from the state agency administering the examination. We were unable to collect data from 2015 & 2016 graduates.”

Student's Initials: _____ Date: _____

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Salary and Wage Information

English as a Second Language (ESL) Program – 80 weeks

Calendar year	Graduates available for employment	Graduates employed in the field	\$10,001-\$15,000	\$30,001-\$35,000	\$45,001-\$50,000	\$50,001-\$55,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$9,650. Additional charges may be incurred if the program is not completed on time. Total charges for the program for students completing on-time in 2017: \$9,650. Additional charges may be incurred if the program is not completed on time.

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Federal Student Loan Debt

Students at the Intercultural Institute of California are not eligible for federal student loans. This institution does not meet the U.S. Department of Education Criteria that would allow its students to participate in federal student aid programs.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary education at 2535 Capitol Oaks drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916)263-1897.

Student Name - Print

Student Signature

School Official

Date

Date



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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.



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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

Cancellation shall occur when the student gives written notice of cancellation at: ATTN: Academic Director, The Intercultural Institute of California, 1610 Bush Street, San Francisco, CA 94109. The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance on the first day of class, or the seventh day after enrollment, whichever is later. To cancel their enrollment agreement, students must inform the program Director of their decision in writing. A withdrawal may be either voluntarily effectuated by the student in writing, or effectuated by a student's conduct (including, but not necessarily limited to, a student's lack of attendance).